

## Lighthouse Collaborative Program Overview 2023 - 2024

**Overview:** The Lighthouse Collaborative (LC) is a cross-district instructional improvement initiative designed to support the Chancellor’s Four Pillars, with an emphasis on expanding our ability to “scale, sustain and restore what works” through collaborative inquiry and sharing of promising practices. To achieve this, Lighthouse schools are supported to engage in each of the following LC program components:

- **Interschool Learning Communities (ILCs):** All Lighthouse schools are grouped into a small cohort of schools with a common instructional focus area. The cohort comes together regularly to engage in inquiry work within the instructional focus area.
- **Lighthouse Visits:** All Lighthouse schools open their doors to a citywide audience to share promising practices within an instructional focus area.
- **Resource-sharing:** All Lighthouse schools curate resources, tools and strategies for visitors that are made available to schools Citywide via digital platforms.

### Lighthouse Collaborative’s Theory of Action:

If we create structured opportunities for groups of schools to learn together, focusing on the practices, conditions, and beliefs that improve instruction and student outcomes, then we will create (citywide) conditions for continuous improvement of teaching and learning.

2023-24 Lighthouse Collaborative Instructional Focus Areas:	
<ul style="list-style-type: none"> <li>● Accelerated Learning</li> <li>● Career Connected Learning</li> <li>● Competency-Based Education (CBE)</li> <li>● Culturally Responsive-Sustaining Education (CR-SE) Within Core Instruction</li> <li>● Literacy/ELA</li> </ul>	<ul style="list-style-type: none"> <li>● Math</li> <li>● Social-Emotional Learning (SEL) Within Core Instruction</li> <li>● Science, Technology, Engineering, Math (STEM)</li> <li>● Supporting Multilingual Language Learners (MLLs)</li> <li>● Supporting Students with Disabilities (SwDs)</li> </ul>

### Program Goals:

- Identify and share strong instructional practices aligned to citywide instructional priorities
- Build educator capacity to highlight strong instructional practices
- Develop educator capacity to engage in instructional improvement efforts
- Improve educator practice and student outcomes within a citywide instructional priority area

### Benefits of Lighthouse Collaborative Participation:

- Dedicated support from a skilled Lighthouse Director to:
  - Strengthen school teaming practices
  - Support the development of a strong school and teacher leaders
  - Strengthen school capacity to engage in instructional improvement efforts
- Access to a network of peer educators engaging in similar work
- Central funding to support program participation
- Access to citywide resources in a variety of instructional practice areas

**Lighthouse Collaborative School Commitments:**

- Active participation of a school administrator in all Lighthouse activities, including attending the Lighthouse kick-off event on Thursday, June 29, 2023.
- Formation of a dedicated Lighthouse team consisting of the principal and other key staff with relevant experience within the instructional focus area
- Engaging in instructional inquiry work aligned to its instructional focus area
- Hosting highly structured Lighthouse Visits
- Building trust and community among Lighthouse ILC members; maintain a learning stance to support learning with and from others in the ILC
- Sharing strategies and resources citywide

**Schools are a match for the Lighthouse Collaborative if they:**

- Value learning with and from other schools
- Seek to make improvements within in a particular instructional focus area
- Seek to accelerate school improvement efforts
- Are dedicated to enhancing distributive leadership practices within own school
- Are interested in opening school doors to provide professional learning to a citywide audience
- Have the support of their Superintendent to become a Lighthouse Collaborative school